



International
Labour
Organization



IOM
UN MIGRATION



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UNHCR
The UN Refugee Agency



UNODC
United Nations Office on Drugs and Crime

ACTIVITY REPORT

A9714779: Fostering the Social and
Professional reintegration of return
Migrants

24/10/2022 - 02/12/2022
On line



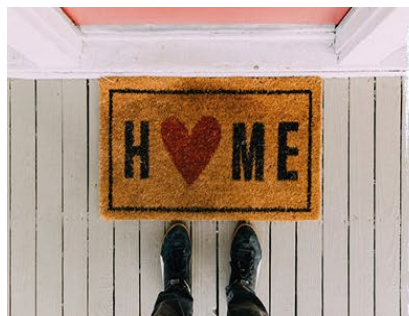
MIGRATION MANAGEMENT
PROJECT

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ACTIVITY SUMMARY



FOSTERING THE SOCIAL AND PROFESSIONAL REINTEGRATION OF RETURN MIGRANTS

24 OCTOBER – 2 DECEMBER 2022

Activity code	A9714779
Dates	24/10/2022 - 02/12/2022
N° of participants	22 Total, 9 SAMM
Language(s)	English
Activity Managers	Miriam BOUDRAA
Activity Coordinator	Abdelrahman Hisham

1. Background and methodology

There are a number of structural and circumstantial challenges that can prevent the socio-economic reintegration of labour migrants and refugees. Some are inherent to the migration or displacement experience. A prolonged stay abroad often creates challenges for returnees to find employment opportunities, primarily due to the loss of contact with prior networks in their home country. Other factors relate to the capacity of the country to facilitate the reintegration process. Often countries that are producing large migrant or refugee populations are unable to support their effective reintegration, principally due to the lack of institutional capacity, as well as human and financial resources. When back home, returnees may not have access to up to date information about employment services and current labour market situation. As a result, many returnees are concentrated in low-skilled informal employment or under-regulated sectors.

Due to the impact of the COVID-19 pandemic, many labour migrants have lost their jobs in the country of destination and had to return to their country of origin, in some instances forcibly. The unexpected returns forced migrants to face situations where opportunities to access decent jobs may even be more limited due to lockdown and other restriction measures, as well as challenging economic situation in general, thus creating enormous difficulties for returnees in meeting basic needs for themselves and their families.

In some cases, returning migrant workers are coming back to countries already experiencing high unemployment and economic hardship. The pressure on job markets in areas of return with resident workers might increase competition and tension among communities. If access to jobs and livelihoods are unavailable in the place of return, then returnees tend to migrate towards urban areas in search of employment opportunities. The absence of sustainable reintegration increase the likelihood of these populations falling into poverty and/ or engaging into secondary migration or displacement is heightened. Returnees can play an important role in facilitating the transfer of qualifications and skills to origin countries as they bring back skills, experience and entrepreneurship abilities which can help countries to rebuild better. Providing operational support through income-generating opportunities for both returnees and communities in areas of return might help the overall reintegration process.

This course will explore the linkage between return migration and development while explaining why some return migrants succeed in reintegrating back home whereas others do not.

Methodology

The course consisted of a number of online modules offered through the ITCILO e-Campus online platform to be completed over a period of six weeks, from 14 February to 25 March, for an estimated 60 learning hours. The course was broken down into three phases:

- **Flexible learning (asynchronous):** self-guided online learning on e-campus, forum of discussion facilitated by experts and assessment throughout the different phases of the course.
- **'Real time' learning:** Live interactive sessions and engaging video presentations by highly experienced trainers, blended with individual and collaborative group exercises, peer-to-peer assessment and online technical forums on eCampus
- **End of course assignment (asynchronous):** Individual assignment applying the teachings acquired during the course

Evaluation

- **6 weekly quiz:** each quiz composed of 10 questions with multiple choices (30% of course assessment)
- **Group work:** after two specific working sessions each group presented during the final webinar the draft of the main elements of their Labour Migration policy (30% of the course assessment)
- **Final assignment:** individual written assignment (40% of course assignment)

Participants who successfully complete all assessments including the final assignment and reached at least 60 points received a **Certificate of Achievement**.

Participants who completed most of the assessments and reached 30 up to 59 points received a **Certificate of Participation**

2. Objectives

Specific learning objectives:

The objectives of the course were the following:

- Access innovative and comparative data on returnees' conditions back home;
- Combine a top down and a bottom-up approach to return migration and reintegration;
- Benefit from increased awareness of the need to develop adequate mechanisms sustaining the reintegration of returnees while redefining current policy priorities as applied to return;
- Understand the factors, public policies, as well as the pre- and post-return conditions shaping migrants' patterns of reintegration in their country of origin;
- Explaining why return may or may not have a positive impact on the development of migrants' country of origin;
- Acquire analytical tools and instruments (e.g. indicators) allowing adequate policies to be adopted with a view to supporting migrants' reintegration;
- Promote the integration of return migration issues in national and regional development strategies.

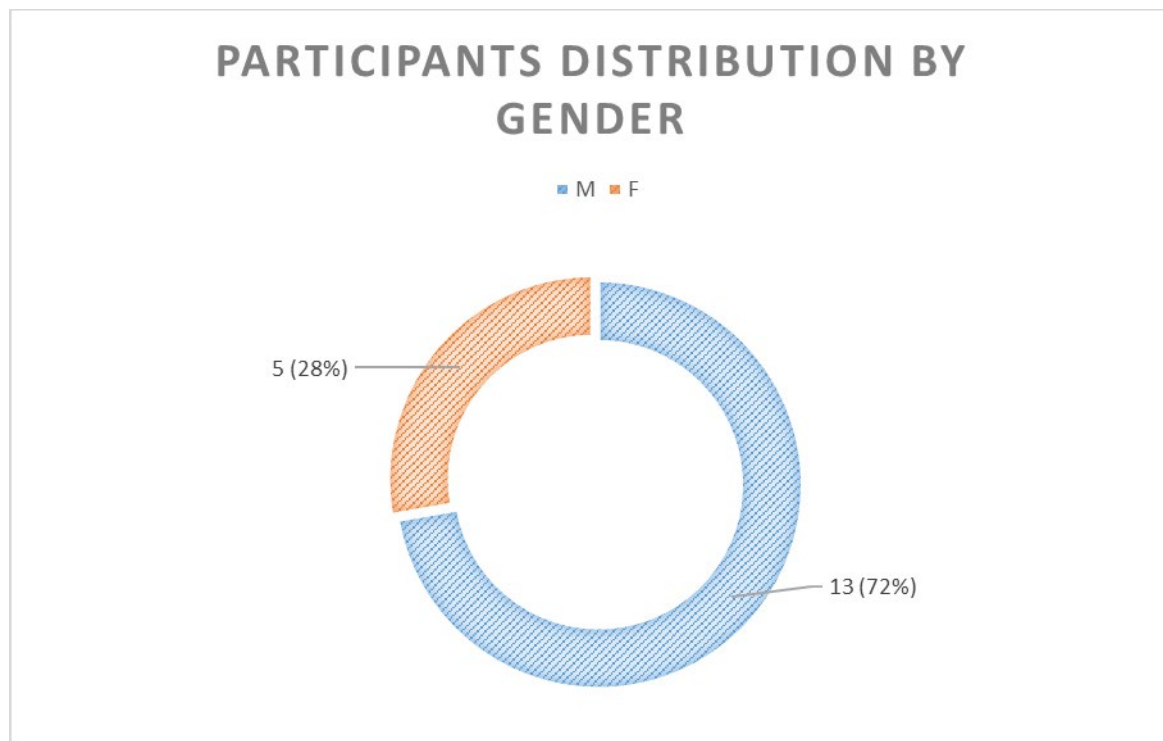
Content of the course:

The course content focused on:

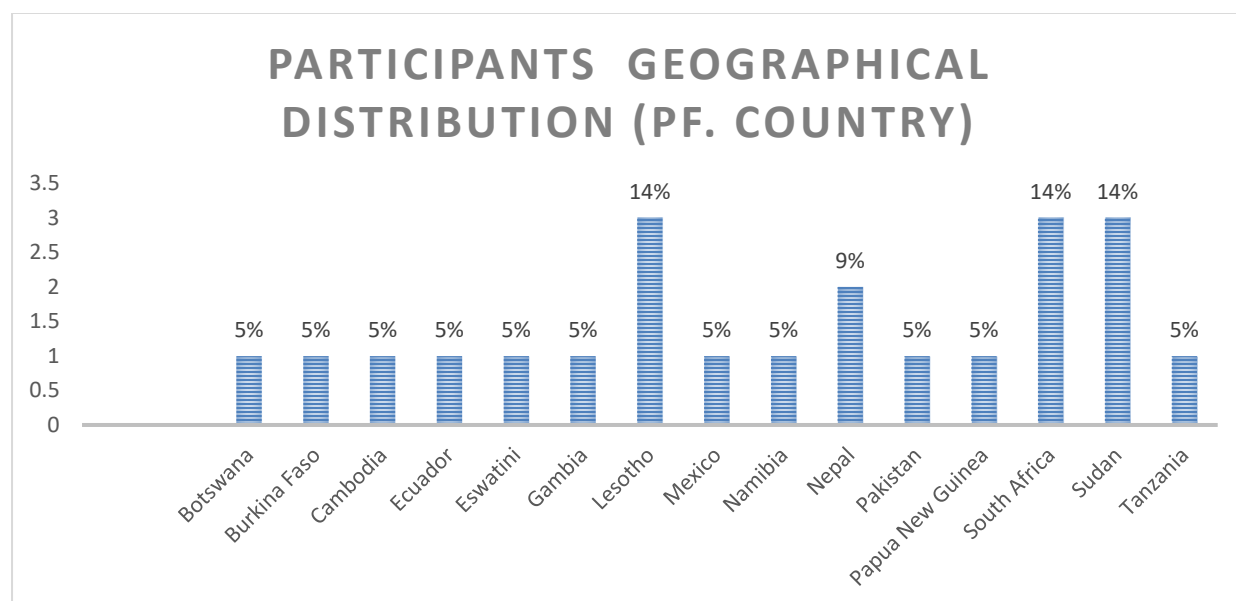
- Module 1: Concepts and definitions
- Module 2: Linkages between migration and development
- Module 3: Why return and reintegration policies are necessary?
- Module 4: General principles in designing and implementing return and reintegration programmes
- Module 5: Issues and challenges in return and reintegration
- Module 6: Good practices

3. Learning analytics

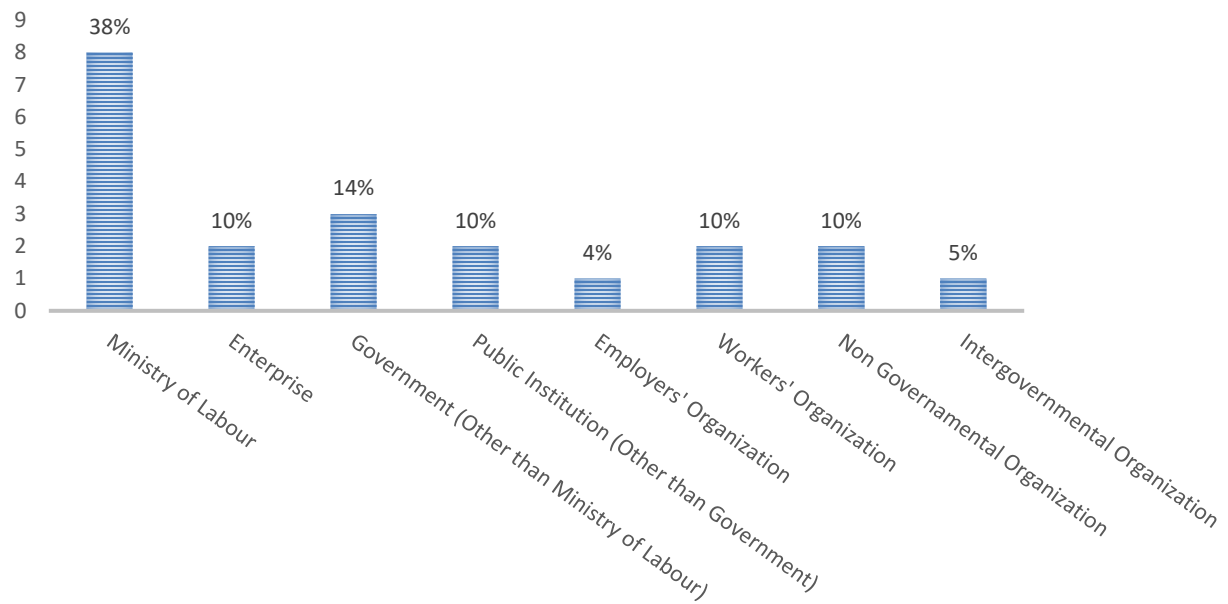
Profile of the participants



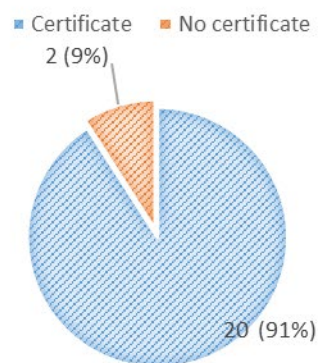
Nine participants were coming from the SADC region and were financed by the SAMM project (9 out of 22)



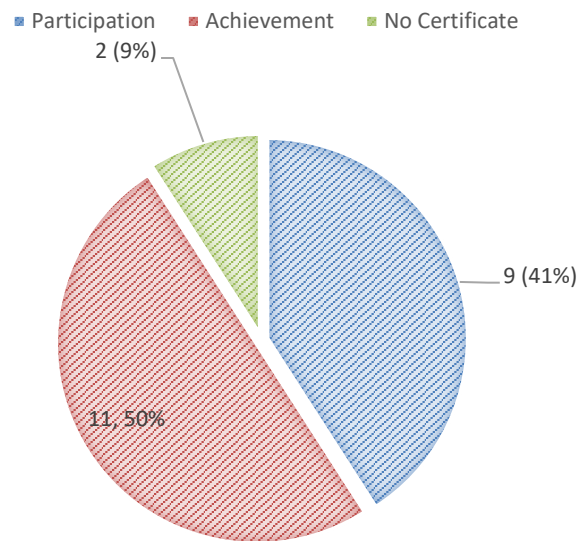
PARTICIPANTS BY ORGANIZATION TYPE



BREAKDOWN OF PARTICIPANTS SUCCESS RATE



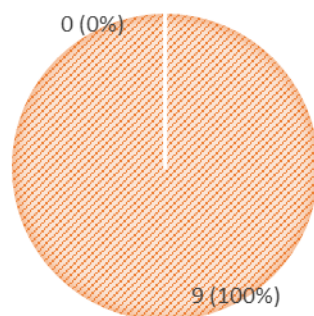
TYPE OF CERTIFICATE



In particular the SAMM sponsored participants had the following results:

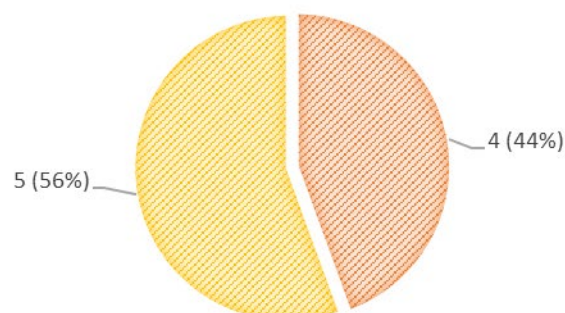
SAMM PARTICIPANTS SUCCESS RATE

■ Certificate ■ No certificate



TYPE OF CERTIFICATE (SAMM PARTICIPANTS)

■ Participation ■ Achievement



It is worth noting that 100% have received a certificate, also the grades of the 4 SAMM pax with a certificate of participation have grades high enough to receive the certificate of achievement should they submit a final essay. We will provide additional support to encourage them to upgrade their certificate.

Weekly quizzes result

- Average score 25.3/30
- 9 participants over performed the average score

Group work

The participants were divided in 3 groups: each team nominated an “Ambassador” to coordinate the group work and liaise with the course assistants/tutors.

The main task was the formulation of a policy/programme/project proposal to address the reintegration of return migrants (2 per group)

- Analyze their profile including:
 - What elements can facilitate reintegration?
 - What elements can make it more difficult?
 - What can their social reintegration look like?
 - What are the main actors at play? Who is most involved?
 - What contacts should this persona reach out to?
- Analyze key stakeholders that should be engaged and if so, how? What can we do to bring all the relevant actors to the table?
- Discuss the issue of skill
- Discuss the issue of gender

20 out of 22 participants actively in the group work and each group managed to present their final elaborate during the last webinar of the course

Final essay

14 out of 22 participants submitted their final individual assignment. The participants had to apply what learned during the course to their own context, by producing an essay of more or less 1500-2500 words. The assessment was based on the following components:

- 10 points : clarity of the subject and outline
- 10 points : alignment with content of the course
- 10 points : coherence of the recommendations
- 10 points : mainstreaming a gender perspective.

Final evaluation

A final evaluation questionnaire was sent to participants after the end of each course. In addition to multiple choice questions where participants could indicate their appraisal on a scale from 1 to 5 with 1 being the lowest, a number of open ended questions were also included to encourage participants to share reflections on what was most useful to them and suggestions for improvement of future editions. The table below offers a visual representation of the participants' responses to the multiple choice questions.

question	avg	%4+5	1%	2%	3%	4%	5%
Before participating in this activity, did you have enough information to understand whether it could meet your learning needs?	3.38	38.5	0	7.7	53.8	30.8	7.7
To what extent were the activity's objectives achieved?	4.08	84.6	0	7.7	7.7	53.8	30.8
Given the activity's objectives, how appropriate were the activity's contents?	4.15	92.3	0	7.7	0	61.5	30.8
How well did the course address the specific needs of both women and men within the course's sector or theme?	4.15	92.3	0	7.7	0	61.5	30.8
To what extent did this course/learning activity give you any tools, skills or knowledge to address gender equality in the sector in which you work?	4	76.9	0	7.7	15.4	46.2	30.8
Were the learning methods used generally appropriate?	4.15	76.9	0	0	23.1	38.5	38.5
How would you judge the tutors'/facilitators' overall contribution?	4.46	92.3	0	0	7.7	38.5	53.8
Did the on-line interaction with other participants contribute to your learning?	4.08	69.2	7.7	0	23.1	15.4	53.8
Were the materials used during the activity appropriate?	4.23	84.6	0	0	15.4	46.2	38.5
Were the methods used for assessing your learning appropriate?	4.08	76.9	0	0	23.1	46.2	30.8
How likely is it that you will apply some of what you have learned?	4.15	92.3	0	0	7.7	69.2	23.1
How likely is it that your institution/employer will benefit from your participation in the activity? (If applicable)	4.38	92.3	0	0	7.7	46.2	46.2
Are you satisfied with the overall quality of the activity?	4	76.9	7.7	0	15.4	38.5	38.5

4. Agenda



<https://www.sammproject.org>



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